

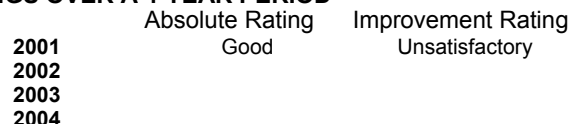
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 60.

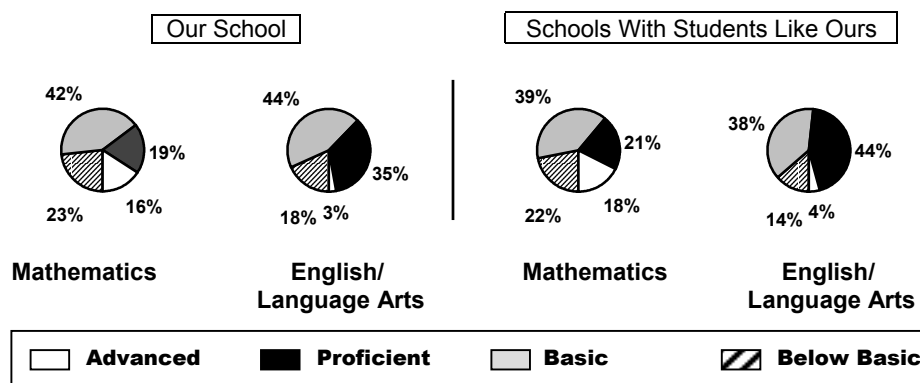
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=309) | 81.6 | 76.7 | N/A | N/A |
| Students with disabilities other than Speech (n=14) | N/A | N/A | | |
| Students without disabilities (n=295) | 82.7 | 78.6 | | |
| Gender | | | | |
| Male (n=153) | 75.2 | 71.2 | | |
| Female (n=156) | 87.8 | 82.1 | | |
| Ethnic Group | | | | |
| African American (n=92) | 72.8 | 65.2 | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=217) | 85.3 | 81.6 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=78) | 64.1 | 59 | | |
| Pay for lunch (n=231) | 87.4 | 82.7 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$4,465 | N/A | \$4,850 | \$5,347 |
| • Prime instructional time | 90.5% | Down from 91.7% | 90.6% | 90.2% |
| • Student-teacher ratio in core subjects | 20.7 to 1 | N/A | 20.3 to 1 | 18.7 to 1 |
| STUDENTS (n=634) | | | | |
| • Attendance Rate | 96.9% | Down from 97.3% | 96.5% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 1.3% | N/A | 3.1% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 1% | N/A | 2% | 3.1% |
| • First graders who attended full day kindergarten | 95.2% | Up from 90.9% | 94.7% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 2.2% | Up from 0.9% | 2.6% | 3.6% |
| TEACHERS (n=37) | | | | |
| • Professional Development days per teacher | 6.8 Days | Down from 7.1 | 7.6 Days | 7.6 days |
| • Attendance Rate | 94.6% | Down from 95.5% | 95.5% | 95.1% |
| • Teachers with advanced degrees | 56.8% | Up from 54.5% | 54.3% | 47.7% |
| • Continuing contract teachers | 91.9% | Up from 85.3% | 87.3% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| • Teachers returning from the previous school year | 90.5% | Down from 92.2% | 89.4% | 87.2% |
| • Average teacher salary | \$40,753 | Up 4.5% | \$38,872 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 72.7% | N/A | 65.7% | 65.3% |
| • Principal's years at the school | 13 | N/A | 4 | 4.0 |
| • Parents attending conferences | 95.9% | N/A | 98.5% | 95.6% |
| • Opportunities in the arts | Excellent | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 29.6% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.2% | No change | 0.7% | 1.1% |
| • Suspended or expelled | 0 | N/A | 1 | 1 |
| • Gifted and talented | 11.8% | Down from 11.9% | 22.6% | 11.5% |
| • With disabilities other than speech | 3.1% | Up from 2.8% | 7.8% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School Improvement Council of Oakdale Elementary School for the 2000-2001 school year was successful in the accomplishment of its goals. Oakdale attained the status of "Flagship School of Promise" in May 2001. In conjunction with the School Improvement Council, the faculty/staff developed a 5-year School Renewal Plan and formed committees to address the different areas of concentration. In an effort to better address school improvement concerns, nine teachers visited schools in and out of the district and talked to the principals of these schools about innovative programs. In an effort to continue to support teachers at Oakdale in their professional development, twenty-seven out of Oakdale's thirty-six teachers attended conferences or workshops during the 2000-2001 school year. Four teachers enrolled in the Governor's School for Excellence in Teaching for summer 2001. Oakdale's overall PACT scores were strong as compared to district and state performance. The use of the Accelerated Reader Program was increased to provide an opportunity for students to improve their reading skills. The operational hours of the CCC Lab were extended to include Monday through Friday from 7:15am until 8:00am and Monday, Wednesday, and Thursday from dismissal until 3:00pm. The after school program "Voyager" continued to provide students with an extended day learning environment. Through collaboration with community/business, incentives for student academic achievement and behavioral accomplishments were provided. Three new business partners were added and we currently have a total of 19 business/community partners. Teachers held conferences with 612 of the 644 students, a 94.96% conference rate. During the 2000-2001 school year student attendance was 96.8%. Oakdale volunteers logged in 10,220 hours as compared to last year's total of 10,153 hours. The support of our PTO, Parent Teacher Organization, was very strong and we could not reach our many school goals and accomplishments without the parent and community support. In looking at school goals for the 2001-2002 school year, focus will continue to be on the basic skills with an emphasis of writing in every subject area. We believe every student can and will achieve success at Oakdale School and with teachers, parents, students, and the community working together this success will occur.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | N/A | N/A | (Avail. 2002) |
| Satisfied with social and physical environment | N/A | N/A | |
| Satisfied with home-school relations | N/A | N/A | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603030

Oakdale Elementary
1129 Oakdale Road
Rock Hill, S.C. 29730

Grades K-5 Elementary School

Enrollment: 634 Students

Principal

Larry Doggett 803-981-1585

Superintendent

Phillip J. McDaniel 803-981-1000

Board Chair

Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com